### **THE BUZZ:** Academic Affairs Weekly Newsletter

### Fall Semester: Week 1 Issue

Highlights from this issue:

- Welcome to Academic Affairs: Janelle Vogel and Katelyn Niemeyer
- Shout Outs: Lisa Gentile, Corrie Grosse and Annette Raigoza
- Upcoming Events: Gather: Celebrating Faculty Scholarship (9/11), Koch Lecture (9/12), Thursday Form (9/14), Inauguration Week (9/18-24) and Literary Arts Institute speaker event (9/28)
- **Updates from:** The Provost, Graduate Nursing, Center for Teaching and Learning, Center for Global Engagement, OURS, Libraries, IT Services and the Honors Program
- The Fall 2023 Student Academic Success Workshop slide deck is attached

### From the Provost

Welcome to a new academic year. We are off to an excellent start as we welcome over 800 new students – first year and transfer students. We also welcome back over 2000 returning students. We have exceeded our enrollment goals. This is all thanks to everyone's efforts and hard work. Thank you.

The newly revised orientation is off to a good start. Thanks to Jody Terhaar and Karyl Daughters for leading a great team to make these changes that will enable our students to have a good foundation as they begin their college experience. The orientation weekend was a success, and our students are ready and excited to begin the academic year.

One of the highlights of orientation was the opening Convocation on Friday followed by a community lunch. Convocation was well attended, with a full house in the Escher Auditorium in the BAC. Student Senate presidents Clair Moonen and Wesley Kirshner welcomed all of the students home, using a house-building metaphor. Dr. Erica Stonestreet, associate professor of philosophy and the recipient of the 2023 Sister Mary Grell and Robert Spaeth Teach of Distinction, was the main speaker, who offered inspiring words, weaving in Walt Whitman's poem, "There was a Child Went Forth," and calling our students to be receptive to the world of objects and ideas around them. The community lunch was well attended, giving staff and faculty the opportunity to meet with new students, just before the rain came. This was a new and invigorating way to begin the academic year and to introduce our new students to the CSB and SJU community. I thank Nancy Dueland and Mary Jo Waggoner for their work to organize Convocation. I also thank all the staff, faculty, and orientation leaders for making this a success.

I also thank all the staff, faculty, orientation leaders, and peer mentors for making move-in day and orientation weekend a success.

The CSB and SJU <u>presidential inauguration</u> and related activities are the next big community events, which will be an inspiring time to come together as a community. *- Richard Ice, Provost* 

### **Graduate Nursing**

Congratulations to **Denise Christie**, the first Doctor of Nursing Practice (DNP) graduate from CSB's Graduate Nursing program! Commencement was held on August 25, 2023, in the Gorecki Family Theater.

### **New Colleagues**

We would like to extend a special welcome to the following new Academic Affairs staff hires:

- Katelyn Niemeyer, Costume Shop Manager (Start date: 8/14)
- Janelle Vogel, Accommodations Coordinator, SAS (Start date: 8/9)

Welcome Katelyn and Janelle!

### Fall 2023 Student Academic Success Workshop

Thank you to all those who attended and contributed to the discussions during the fall workshop last week! Attached is the event's slide deck.

### **Upcoming Events**

### Gather: Celebrating Faculty Scholarship!

### 4:30 p.m., Monday, September 11, Milk & Honey Ciders

The Gather series uplifts and celebrates CSB and SJU faculty scholarship. Join for for the first Gather event of 2023-2024 academic year on at 4:30 p.m. Monday, September 11 @ at Milk & Honey Ciders. Past Scholarship & Creative Work Award recipients will be featured:

- Dr. Jean Keller, Virtue & Human Flourishing: What's Trauma Got to Do with It?
- Dr. Brittany Merritt Nash, Oral Histories with CSB+SJU Bahamian Alums

Enjoy free cookies from Flour & Flower at the event! For more information, please refer to the attached flyer and visit: <u>https://www.csbsju.edu/research-and-grants-office/supporting-research/gather</u>.

### Koch Lecture by Dr. Bryan Massingalde

### 7:30 p.m., Tuesday, September 12, CSB Gorecki 204

Dr. Bryan Massingale is professor of Theological and Social Ethics at Fordham University and will be presenting on *Racial Justice & LGBTQ Inclusion: The Threat of White Christian Nationalism*. This event is sponsored by the Koch Chair in Catholic Thought and Culture in collaboration with Saint John's School of Theology and Seminary, the Multicultural Center, Eugene J. McCarthy Center for Public Policy, Department of Political Science, Department of Theology, Department of Gender Studies, and Intercultural LEAD & QPLUS Student Organizations. For more information, please refer to the attached flyer and visit: <u>https://www.csbsju.edu/academics/lecture-series/koch-chair</u>.

### Language, Silence, and the Spaces that Shape Us: A Public Reading & Conversation with Three Eastern European Poets

### 7:00 p.m., Thursday, September 28, CSB Gorecki 204

Join the Literary Arts Institute for a poetry reading and Q&A with three eastern European poets:

- Ilya Kaminsky (originally from Odessa in Ukraine, and author of the award-winning *Deaf Republic*)
- Valzhyna Mort (originally from Minsk in Belarus, and author of *Music for the Dead and Resurrected)*, and
- Nikola Madzirov (from Macedonia, and author of *Remnants of Another Age*).

This is an AR-approved event. For more information, please refer to the attached flyer and visit: <u>https://www.csbsju.edu/literary-arts-institute</u>.

### The Research and Grants Office

### Shout Outs

A shout out to **Lisa Gentile** and **Annette Raigoza** in Chemistry who recently received a National Science Foundation grant from the Major Research Instrumentation program to purchase a circular dichroism (CD) spectrometer to probe biomolecular structure and stability. The award and instrument will enhance scientific training for undergraduates, strengthen the research infrastructure of CSB and SJU, and enhance collaborative curricular and undergraduate research opportunities. Congrats, Lisa & Annette!

Congratulations to **Corrie Grosse** in Environmental Studies and '20 alumna, **Brigid Mark**, who just published a new article supported by Corrie's Spring 2023 Scholarship and Creative Work award. The article is free for download for 50 days: Grosse, Corrie and Brigid Mark. 2023. "<u>Does</u> <u>Renewable Electricity Promote Indigenous Sovereignty? Reviewing Support, Barriers, and</u> <u>Recommendations for Solar and Wind Energy Development on Native Lands in the United</u> <u>States</u>." Energy Research & Social Science 104:103243. Congrats, Corrie & Brigid!

**Thursday Forum is back!** Thursday Forum will now take place the **2<sup>nd</sup> and 4<sup>th</sup> Thursdays** of the month from **3:00p-4:00 p.m.**, alternating between CSB and SJU locations. The first Thursday Forum of 2023-2024 will be **Thursday, September 14** in Learning Commons 378 (SJU).

Want to **Shout Out** your own achievements or raise up one of our colleagues? Tell us about a new publication or book, an award or recognition, the launch or culmination of a project, and/or other accomplishments that your colleagues should know about. Click here to <u>Submit a Shout</u> <u>Out</u> or find the link on the Research & Grants Office page: <u>www.csbsju.edu/research-grants</u>.

### Center for Teaching and Learning

Call for Faculty Fellows

The Center for Teaching and Learning (CTL) is pleased to offer a Distinguished Teaching Faculty Fellowship for the 2023-24 academic year. The goal of this yearlong initiative is to support the teaching excellence of CSB/SJU faculty and to promote meaningful learning for our students.

For more information about this call, including position responsibilities, compensation, and application guidelines, please see the attached document. **Applications are due at 3:00 p.m. on Friday, September 15th.** If you have any questions about the program, please reach out to Laura Taylor at <u>ltaylor@csbsju.edu</u>.

### Fall Book Club

CTL and the Libraries are hosting a book club to read and discuss Dr. Richard Detweiler's book, <u>*The Evidence Liberal Arts Needs: Lives of Consequence, Inquiry, and Accomplishment*</u>. For more information about the book and the book club, please see attached flyer. All faculty and staff are welcome to attend. **Please <u>sign up</u> by Friday, September 8<sup>th</sup>**.

### **Experience HUB**

### Center for Global Education (CGE)

The Center for Global Education is pleased to announce that the applications are now open for the 2024 short-term study abroad program offerings. We are excited to share the below six spring embedded programs:

- Belgium & Netherlands: CHEM 323B Topics in Biochemistry: Fermentation (EX, GL) Director: Lisa Engstrom, Chemistry
- Brazil: POLS 380B Inequality, Race, and Gender (CS, GL) Director: Pedro dos Santos, Political Science
- Ireland: THEO 349H Christianity & Colonialism (TI, EX, GL) Director: Anna Mercedes, Theology
- Mexico, Chiapas: Social Movements, Spanish Language, Solidarity (GL, HE with TE Justice)

Director: Bruce Campbell, Hispanic Studies

Tanzania: BIOL 373Q – Ecology and Evolution of the African Serengeti Ecosystem (GL, EX, NW)

Director: Kristina Timmerman, Biology

• United Kingdom: EDUC 214 – Embedded Children's (HE, EX, GL) Director: Madeleine Israelson, Education

As you meet with students for advising in their 4-year planning, please share with students how they can go global. These programs are great ways for students to be able stay on campus during the spring semester while being able to go abroad in May. Feel free to explore all our programs on the <u>CSBSJU-GLOBAL PORTAL</u>. **The Deadline to apply is Thursday, October 19<sup>th</sup> at Noon.** 

The Provost is pleased to announce the appointment of the following faculty as semester study abroad directors for the 2024-2025 academic year:

Fall 2024

• Austria – Allison Spenader, Education

- Chile Rachel Marston, English
- Greece Julie Lynch, Communication
- Italy Eleonora Bertranou, Hispanic Studies
- Japan Jeffrey DuBois, Languages and Cultures

#### Spring 2025

- South Africa Matt Callahan, English
- Spain Nelsy Solano, Hispanic Studies
- United Kingdom Janelle Hinchley, Gender Studies

Please join us in congratulating the 2024-2025 semester study abroad directors!

### Office of Undergraduate Research (OURS)

### **Natural Sciences Faculty Advisor opening:**

The Office of Undergraduate Research & Scholars has an opening for a Natural Sciences Representative to serve on the Undergraduate Research Faculty Advisory Committee (URFAC) for a three-year term (2023-2026).

The URFAC exists to provide oversight, support, and visioning for all student/faculty collaborative undergraduate research and creative work at CSB and SJU. The committee is structured to have representation from each division in order to ensure breadth and depth of expertise in research and scholarship in each academic area.

Learn more and apply by clicking <u>here</u>. Reach out to Lindsey Gunnerson Gutsch at <u>lgutsch001@csbsju.edu</u> to connect about this opportunity.

### The Libraries

### Library Collections Updates:

This fall we have a campus site license to <u>The Economist</u>. Our campus subscription includes content from 1997 to present. Log in via your campus email address.

<u>Statista</u> is up for renewal. We have had introductory pricing for the first two years, and now there is a steep increase. I have basic usage stats showing moderately strong usage, but would like to hear from faculty who have successfully incorporated this into courses. Please write to David Wuolu (<u>DWUOLU@CSBSJU.EDU</u>) with examples of courses that you are teaching or planning to teach with this resource.

#### Citation Management Software: Transitioning from EndNote to Zotero:

During AY2023-24, the Libraries will transition from supporting and teaching EndNote Web, our current citation management software of choice, to Zotero. <u>Zotero</u> is open source and more accurate and user friendly than the current version of EndNote Web.

If you would like to have a librarian introduce your students to citation management software during AY2023-24, we will ask if you want us to use EndNote or Zotero. However, starting in Fall 2024, the Libraries will no longer offer training on EndNote or continue updating <u>our EndNote</u>

guide. We will share more information on the transition to Zotero in January 2024. If you have questions in the meantime, please talk with <u>your liaison librarian</u>. **Note:** IT will continue to provide EndNote Desktop 20 for current faculty and staff users as needed. The version of EndNote Web included with our Web of Science subscription (no longer the most current version) will continue to be available through the Libraries' <u>Databases A-Z page</u>.

### **IT Services**

New this year is a template for your Canvas course which you can request before you start building your content. Click <u>here</u> to read an article with more information.

Do you give quizzes or tests in Canvas and want to make sure students can't search for answers in a separate browser window? We have a campus-wide subscription to LockDown Browser to solve this exact problem. See <a href="https://www.csbsju.edu/canvas-resources/lockdown-browser">https://www.csbsju.edu/canvas-resources/lockdown-browser</a> for more information.

For more information and assistance, please contact the Help Desk at x2228.

### **Honors Program**

### Call for Course Proposals for Honors Scholars for Community and Collaborative Leadership

We are currently accepting applications for all Honors courses, except Honors CS. All Honors courses are also IC courses. **Deadline for proposals is Friday, October 13**<sup>th</sup>.

Before preparing your course proposal, please consult the description of the Honors Scholars for Community and Collaborative Leadership program and curriculum on the <u>website</u>. You may also wish to consult the <u>IC Curriculum</u> descriptions for the equivalent course and shared learning goals, but you do not need to propose your course to the GECC at this time. If your course is adopted, you will be required to propose your course to the GECC before it is scheduled. Submit course proposals here: <u>https://www.csbsju.edu/forms/92SANU9OIX</u>

Please contact<u>Beth Wengler</u>, Honors Director, or <u>Emily Esch</u>, Associate Honors Director, with any questions.

### **Faculty Governance**

Welcome to the new JFS Chair and Vice-Chair! JFS Chair: Carrie Hoover JFS Vice-Chair: Sucharita Mukherjee See emails from <u>JFACHAIRANDVICECHAIR@csbsju.edu</u> for times, dates, and locations of JFA and JFS meetings for the AY2023-24.

### **More Information**

**Do you have information for The Buzz?** If you have information you would like included in The Buzz please submit to this link: <u>The BUZZ information</u>

The Buzz can be found on the Academic Affairs website under related links. <u>https://www.csbsju.edu/academic-affairs</u>

# Saint Benedict Saint John's

# GATHER

FEATURING

College of Saint Benedict & Saint John's University Scholarship & Creative Work Award Recipients:

## Dr. Jean Keller

Professor of Philosophy & Gender Studies

Virtue and Human Flourishing: What's Trauma Got to Do with It? In this interactive talk we'll explore Aristotle's account of the virtues and their contribution to human flourishing, how recent research into the neuroscience of trauma complicates this account, and how embodied practices promise a richer account of the virtues and a path to healing.

&

# Dr. Brittany Merritt Nash

Visiting Assistant Professor of History

What is the relationship between CSB+SJU and The Bahamas? How have Bahamians, in particular, experienced this century-long relationship? Brittany Merritt Nash will share insights from her oral history project with Bahamian alums from CSB+SJU, highlighting the important roles that they have played both in history of the institutions and in The Bahamas. All students, faculty, staff & community members are welcome

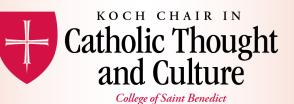
### WHEN

Monday, September 11 4:30 p.m.

### WHERE

Milk & Honey 11738 Cty Rd 51 St. Joseph, MN

ENJOY FREE COOKIES from Flour & Flower. Cider available for purchase.



# Racial Justice & LGBTQ Inclusion

### **The Threat of White Christian Nationalism**

## **Tuesday, September 12**

7:30 p.m. Gorecki 204, CSB

**Presented** by

### Dr. Bryan Massingale

Professor of Theological and Social Ethics Fordham University



This event is sponsored by the Koch Chair in Catholic Thought and Culture in collaboration with Saint John's School of Theology and Seminary, the Multicultural Center, Eugene J. McCarthy Center for Public Policy, Department of Political Science, Department of Theology, Department of Gender Studies, and Intercultural LEAD & QPLUS Student Organizations

# **BOOK GROUP**

The Evidence Liberal Arts Needs: Lives of Consequence, Inquiry, and Accomplishment By Richard Detweiler

Cambridge: Ma. The MIT Press, 2021.

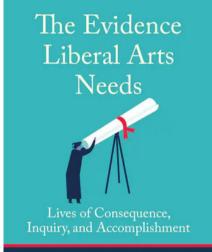
The CSB/SJU Center for Teaching and Learning (CTL) and the Libraries are hosting a book club to read and discuss Dr. Richard Detweiler's book, <u>The Evidence Liberal Arts</u> <u>Needs: Lives of Consequence, Inquiry, and</u> <u>Accomplishment</u>.\* (Links to e-book at CSB/SJU Libraries)

- The book club will meet at least two times during the fall semester to discuss the first part of Detweiler's book.
- The first 10 participants who sign up and attend the group will receive a free copy of the book.

### **BOOK DESCRIPTION:**

Empirical evidence for the value of a liberal arts education: how and why it has a lasting impact on success, leadership, altruism, learning, and fulfillment.

In ongoing debates over the value of a college education, the role of the liberal arts in higher education has been blamed by some for making college expensive, impractical, and even worthless. Defenders argue that liberal arts education makes society innovative, creative, and civic-minded. But these qualities are hard to quantify, and many critics of higher education call for courses of study to be strictly job-specific. In this groundbreaking book, Richard Detweiler, drawing on interviews with more than 1,000 college graduates aged 25 to 65, offers empirical evidence for the value of a liberal arts education. Detweiler finds that a liberal arts education has a lasting impact on success, leadership, altruism, learning, and fulfillment over a lifetime.



Richard A. Detweiler

Image Description: The image shows the book cover for Detweiler's book. In the center stands a graduate looking through a diploma that is fashioned to look like a telescope.

### **SIGN UP:**

To sign up use the QR code or forms manager link below by Sept. 8th.



https://www.csbsju.edu/forms/BOAG394A8K

CONTACT CTL DIRECTOR LAURA TAYLOR (LTAYLOR@CSBSJU.EDU) WITH ANY QUESTIONS

Sponsored by: The Center for Teaching and Learning The Libraries Saint Benedict I Saint John's

UNIVERSITY

### **Center for Teaching and Learning**

Saint Benedict 🛡 Saint John's

### Call for 2023-2024 CTL Distinguished Teaching Faculty Fellow

The Center for Teaching and Learning (CTL) is pleased to offer a distinguished teaching faculty fellowship for the 2023-2024 academic year. The goal of this yearlong initiative is to support the teaching excellence of CSB/SJU faculty and to promote meaningful learning for our students.

During the fellowship period, the faculty fellow will further their pedagogical development within Active Learning or another area of interest and create professional development opportunities for other CSB/SJU faculty within their chosen topic. The faculty fellow will also assist the CTL in carrying out its existing and expanded service and events.

### **Position Responsibilities:**

- Developing and implementing an innovative project for advancing teaching and learning within Active learning or another area of interest with the support of CTL director,
- Measuring the outcomes of the project,
- Facilitating a minimum of 2 professional development sessions (e.g., teaching and learning workshops, lunch n' learns, etc.) for faculty related to the project area during the 2023-2024 academic year as well as, presenting fellowship work to the CSB/SJU community,
- Creating a significant deliverable pedagogical resource in the project area (e.g., teaching guides, podcast series, learning modules, etc.) for future use by CSB/SJU faculty,
- Working with the CTL Director to help develop, support, and/or facilitate new and existing CTL services and programming, such as teaching consultations, faculty development workshop series, and communities of practice groups,
- Meeting regularly with CTL Director, Advisory Board, and other campus partners on initiatives related to supporting teaching and improving student learning. The 2023-2024 CTL fellow will join the Advisory Board once selected for a 1–2-year term once selected.

### Compensation

The faculty fellow will receive:

- a \$2725 stipend in the fall semester,
- the choice of either a 1/6 overload (\$5450) or a one course reassignment for the spring semester (The Dean of the Faculty and Department Chair would be consulted to determine the structure of the spring compensation), and

 access to a CTL microgrant that can be used to purchase resources for the center and/or attend a conference/institute centered on pedagogy in their area of focus during the fellowship period to help develop the fellow's expertise and advance teaching excellence.

### Eligibility

In order to be eligible for the distinguished Faculty Fellowship, the faculty member:

- Must have completed at least four years of full-time undergraduate teaching at CSB and SJU during the application award year;
- Must have a 6/6 contract during the application award year; and
- Must not be on sabbatical or have a Scholarship and Creative Work Award during the 2023-2024 academic year.

### Process

A selection committee chaired by the Director of the CTL and the CTL advisory board will review applications and make recommendations to the Dean of Faculty, who will announce the final fellowship winner in late September.

### Selection Criteria:

Evaluation of applications will be based on documented interest and previous engagement in faculty development, evidence of effectiveness in teaching, as well as demonstration of skills and commitment to support the CTL's mission, services, programming, and strategic priorities. Preference will be given to applicants that have: a clearly articulated pedagogical interest area, a promising plan, a track record of successful completion of independent projects; and a project that has potential for impact beyond a single department.

### **Applications Guidelines**

CTL Faculty Fellowships are awarded on a competitive basis. To apply, please submit a complete application with the following materials by **Friday, September 15<sup>th</sup> at 3pm.** 

- 1. A letter of interest (maximum 1000 words or roughly 2 single-spaced pages) describing:
  - a. The pedagogical area that you plan to explore more deeply during the fellowship period;
  - b. How participating in this fellowship will help you advance your pedagogical goals, student learning, and teaching excellence at CSB/SJU;
  - c. A proposed plan for how you intend to fulfill the expectations of the fellowship related to your pedagogical area;

- d. Your experience with and commitment to supporting diversity, equity, and inclusion in teaching and learning; and
- e. Evidence of or commitment to skills related to faculty development (including the position responsibilities of a CTL Faculty Fellow), such as consultation, collaboration, and leadership skills.
- 2. A teaching activities summary (maximum 2 single-spaced pages), including the following information:
  - a. List of courses taught at CSB/SJU within the past 4 years, indicating teaching contributions to general education (Common Curriculum and/or Integrations Curriculum), departments and programs (including interdisciplinary programs and honors), or other campus teaching initiatives (e.g., study abroad, undergraduate research, etc.)
  - b. <u>Brief</u> description of teaching innovations employed in courses and overall teaching effectiveness;
  - c. Participation or leadership in faculty development opportunities during the last 5 years, including diversity, equity, and inclusion training;
  - d. Pedagogical (Scholarship of Teaching and Learning--SoTL) presentations, publications, or grant activity.
- 3. <u>Department Chair Approval Form</u> (a Forms Manager that needs to be submitted by your Department Chair) or in the case of Chairs applying, from the Dean of Curriculum and Assessment. You will receive a confirmation email when your Department Chair has submitted the form.

### **Directions for Submission:**

Completed applications should be submitted by Friday, September 15th at 3pm.

- <u>Online Application link</u> (The letter of interest and teaching activities summary should be submitted as a single pdf file)
- Approval Form to be completed by the Department Chair

Questions about the program or eligibility for a faculty fellowship should be directed to Laura Taylor (<u>ltaylor@csbsju.edu</u>), CTL Director.

## LANGUAGE, SILENCE, AND THE SPACES THAT SHAPE US

A Public Reading and Conversation with Three Eastern European Poets



### Ilya Kaminsky

VALZHYNA MORT

### Nikola Madžirov

Sponsored by the Literary Arts Institute of the College of Saint Benedict in partnership with Verse Like Water poetry series at Central Lakes Community College and St. Cloud State University.



THURSDAY, SEPTEMBER 28, 7:00 P.M. Upper Gorecki Center, CSB





Student Academic Success Workshop

August 23, 2023

# Student Academic Success Leadership Team

- Pam Bacon, Associate Provost and Dean of the Faculty
- Karyl Daughters, Dean of Curriculum and Assessment
- John Andrick, Dean for Student Academic Success (Coming to us from Concordia College. Starting on September 20—but he will be here for convocation on Friday, so say hello if you see him)



Key Student Academic Success Staff

Nancy Dueland, Executive Assistant to the provost

Mary Jo Waggoner, Executive Assistant to the academic deans

Nicole Bauer, Budget Analyst

Teddy Rose, Operations Manager

# Dean of Curriculum and Assessment: Direct Reports

- Office of Academic Assessment and Effectiveness
- Experience & Professional Development
- Center for Global Education
- Office of Undergraduate Research & Scholars
- Fleischhaker Center
- Professorships with Programming

Talk to the Dean of Curriculum and Assessment if you have questions about...

- Integrations Curriculum
- Academic Curriculum
- Academic Department Program Reviews
- Academic Assessment
- Academic Policies
- Ex-officio: ACC, GECC, PAC, CCAPS

# Dean for Student Academic Success

- The Libraries
- Academic Advising
- Student Accessibility Services
- The Study
- Writing Center
- Math Center
- Academic Centers

Talk to the Dean for Student Academic Success if you have questions about...

- Retention
- First Year Experience
- Transfer Initiatives
- Student Academic Support
- Advising Systems
- The Hive

# Associate Provost and Dean of the Faculty Direct Reports

- Dean of Curriculum and Assessment
- Dean for Student Academic Success
- Academic Departments and Programs
- Center for Teaching and Learning
- Research & Grants

Talk to the Associate Provost and Dean of the Faculty if you have questions about...

- Developing New Academic Programs
- Academic grants
- Academic DEI Initiatives
- Faculty Hiring
- Department Chairs
- Class Scheduling
- Graduate Nursing
- Ex-officio: FCBC, FDRC, FHC, R&T, IEJ

# Quality Initiative Requirements

- A major institutional improvement effort as part of the HLC accreditation process
- QI needs to address the institution's greatest concerns or aspirations
- The QI should be bold—the institutions should take on risks, innovate, or take on a tough challenge
- A QI proposal needs to be submitted to HLC and undergo peer review
- Once approved, the QI needs to be completed by the deadline

# CSB and SJU QI: Student Mental Health

Mental health issues impact all aspects of students' lives, including their ability to learn, thrive, and persist.

QI Focus: To develop a comprehensive response to meet student need, the entire CSB and SJU community needs to come together to develop new communication strategies, provide resources to complement the counseling center staff's work, learn how to put supports in place to promote wellness, and learn how to support students in crisis.

# Funding Updates

Student Academic Success & Faculty Development and Research Committee (FDRC)

# **Review: Academic Travel Fund**

- Use For:
  - Conference Presentation or Attendance (Virtual or In-Person)
  - Webinars, Trainings (Virtual or In-Person)
  - Travel exhibit or performance preparation and presentation
  - Travel data collection, collaboration for creative and scholarly activity
  - Other uses (see guidelines)
- How much?
  - Up to \$1750 per fiscal year (July 1-June 30).
- <u>Apply</u> via forms manager approved by Associate Provost and Dean of the Faculty.
  - If approved, funds are transferred into your department's travel budget.
- NOT FOR:
  - Research Supplies
  - Publishing Fees

# Review: FDRC Proposals/Applications

- Professional Development:
  - Scholarship Research and Creative Work
    - Supplies
    - Conference Presentation or Training if you're out of Academic Travel Funds OR if you're request exceeds \$1750.
    - Publishing Fees (i.e. open access fees)
- Curriculum Development:
  - Goes beyond scope of typical updates to curriculum.
- <u>Apply</u>:
  - if your request is for non-academic travel fund related OR if your total request is more than \$1750
  - Forms Manager
  - Same "cycle" deadlines October, February, March
  - If funded, provided a \*DIFFERENT\* budget number than your department travel budget number.

# What's New

- FDRC Proposals Forms Manager Submissions!
  - Similar headings/content
  - Email announcement
- Budgets Continuing The Template! Updates Made!
  - Add in description of expense categories.
- Updated Guidance:
  - Open-Access Publishing Fees --> submit as an FDRC grant, include the document or item you plan to publish.
- FDRC Co-Chairs for 2023-2024:
  - Ashley Fink
  - Allison Spenader

# **Budget Reminders**

- FDRC: You must use the excel template.
  - You must give a brief description of expenses.
  - Examples will be listed online.
- \$225 limit for food per conference trip.
- Need Budget Changes? You must request and receive approval from FDRC and Nicole Bauer. If budget drastically changes, you may be asked to submit a new application.
- "Carry Over to Next Fiscal Year" extension of funding may only happen in extreme and extenuating circumstances. You must receive approval from FDRC and Nicole Bauer.

# Examples

- Emily wants to present her research on college food insecurity at a national conference in Washington DC. Total cost is \$1530. She does not anticipate any other conference travel for this fiscal year.
  - Apply for Academic Travel Fund Only.
- Emily wants to present her research at two conferences. Total cost is \$2500.
  - Apply for FDRC Grant Only.
- Emily wants to present her research on college food insecurity at a national conference in Washington DC. Cost = \$1530. She also would like to apply for funding to assist with research supplies and incentives for a research study on food insecurity on campus.
  - Apply for FDRC as ONE professional development grant.